WE REACT BOLDLY IN OUR TESTIMONY | 4:8-12, 23,33

Read Acts 4:1-12, 23, and 33. Why were Peter and John arrested? What core issues were the Sadducees upset about? How does Peter respond? What key event do the disciples bring up to validate their testimony?

Why is Peter so bold in his response? Why is it that the leaders are unable to respond the way they would have probably liked to in order to silence Peter and John? Why do you think Peter and John are powerful witnesses even though “unschooled and ordinary” in the eyes of the leaders?

What lessons are there for us in responding to those who would challenge our faith? Have you ever experienced, or do you know someone who has experienced persecution or pushback simply for performing good deeds? How can we turn opportunities to help others do good into a bold witness for Christ?
WE REACT BOLDLY IN OUR PRAYERS | 4:24, 29-30

What is the first thing the disciples do in the face of adversity? What do the disciples ask God for in the face of adversity? How does God acknowledge their prayer?

Why do the disciples think it is important to remember that God is ultimately sovereign over everything? Why do you think the disciples ask to be even bolder in their preaching when that was what got Peter and John in trouble in the first place? Why might God allow adversity in our lives?

How important is it for us to acknowledge that God is sovereign over everything, especially in adversity and evil in the world? Can you tell about a time in your life or someone else’s life when you or they faced tremendous adversity and how yours or others prayer played an important and pivotal role in getting you through that time? How might we relate this to our current situation?

WE REACT BOLDLY IN OUR GIVING | 4:32, 34-37

How do the people react in an unprecedented manner when needs arise? What do they do in order to meet the needs of everyone? What key consideration do these passages say influence their actions in giving? How do some go above and beyond in order to give?

Why do you think they consider that nothing they have is their own? Why are they all of “one mind” in this action?

What lessons for giving might there be for us in this passage? How can we be sensitive to the needs of others around us? What should motivate us to give?